

Will Liz Henrikson please join me at the front?

Every year, a Colorado Science teacher is awarded the Colorado Association of Science Teachers (CAST) Teaching Award. We were delighted to discover that this year, the winning teacher was from District 51. Liz Henrikson has been named the Secondary Science Teacher of the Year for the State of Colorado.

The winner of the Colorado Association of Science Teacher award is someone who demonstrates exemplary leadership and knowledge in the science field. Ms. Henrikson has been with the D51 Family for 17 years, and is currently a 6th-grade science teacher at Fruita Middle School. She embodies the mission and vision of our school district in all that she does. Her enthusiasm for science, her knowledge and depth in the industry, and her continued dedication to the students and staff of D51 is unparalleled.

The Board of Education and Superintendent Hill would like to recognize Ms. Henrikson for her dedication to our students and the science industry. We are lucky to have her as an educator in our D51 Family, and thankful for her positive representation of our district.

Will Ben Garmany please join me at the front of the room?

The Grand Valley Youth Cycling high school mountain biking team competed in the Colorado High School Mountain Bike State Championships in Glenwood Springs at the end of October.

The team, comprised of nearly 50 athletes, sent 35 to compete at the State race. Despite a very challenging and technical course, Ben Garmany, a Freshman at Grand Junction High School, led the way for the Grand Junction Tigers, earning a first-place spot on the podium.

The two laps and just over 9 mile race put Ben's physical and mental strength to the test, but his perseverance and grit on the course was unwavering, and he crossed the finish line with a time of 46.24. Succeeding in competition requires responding to pressure with a level head, and that is exactly what he did. Ben, who's coach said has had an impressive season from the start, is known as a level-headed, hardworking, and dedicated teammate who does well under pressure.

The Board of Education and Superintendent Hill would like to recognize Ben Garmany for his outstanding athletic talent, and congratulate him on a well-deserved recognition!

Will Mark Leistico please join me at the front?

For those of you who do not know Mr. Leistico, you will learn that he has a knack for turning his passions into a way he can make a difference. Mr. Leistico loves to run. His high school daughter, Camryn, loves theater. So, several months ago, Mr. Leistico set out to combine his love of running with his daughters love of theater, by raising money for our district high school theater programs through running the Moab 240.

Mr. Leistico knows firsthand how impactful these programs are to those who become involved. Not only did he complete the 240-mile footrace through some of Utah's most stunning and challenging terrain, but in doing so, he raised \$15,028 that will be donated directly towards the theater programs.

When community members come together in support of ensuring our students have access to these types of programs, the impact is felt far beyond the four walls of the schools.

The Board of Education and Superintendent Hill would like to recognize Mr. Leistico for his invaluable donation and continuous support to our District's students and to all the high school theater programs. We'd also like to congratulate him on a truly remarkable accomplishment.

The Board of Education and Superintendent Hill would like to invite the band director of Palisade High School, Mr. Jeff Mason, and any members of the marching band who may be in attendance, to the front of the room.

The Palisade High School Marching Band has a long history of excellence, having placed in the top three spots in the State in Class 3A every year since 2012. And this year, was no exception.

Under Mr. Mason's leadership, Palisade High School had an exemplary season, earning a first-place finish for Class 3A at the Western Slope State Marching Band Qualifier with a score of 70.1. That score earned them a spot at the State Competition, where they competed on their home turf at Stocker Stadium on October 31st, scoring a 74.1 and placing second overall.

The Board of Education and Superintendent Hill would like to congratulate the entire Palisade High School Marching Band on an extraordinary season. We are so proud of the dedication and commitment that you've shown this year, and every year, and look forward to continuing to watch your future successes.

Will Windi Serrano and Jenna Fraser please join me at the front of the room?

Windi Serrano, head coach of the Grand Junction High School softball team, has been named the 2022 Southwestern League Softball Co-Coach of the Year. Jenna Fraser, a senior at Central High School, has been named the 2022 Southwestern League Softball Player of the Year.

This is Ms. Serrano's fourth year as head coach of the Tigers, and she has become a beloved coach by not only her players and the GJHS community, but by many of the coaches within the Southwestern League as well. Ms. Serrano is a strong leader with an extremely hard work ethics, which is apparent as this is her second year being recognized as an outstanding coach. The Tigers started off last year's season as a very young team, and under Ms. Serrano's leadership, they have shown continuous growth throughout the 2022 season, both on and off the field.

Jenna Fraser, a senior this year at Central High School is primarily a pitcher for the Warrior Softball Team, but she can often be spotted on the infield as well. Jenna stepped into the role of starting pitcher this year and really made a name for herself. She has an ERA of 3.32, has pitched 213 total innings, and had 215 total strikeouts during her high school career. Her opponent batting average is .285.

Not only has Jenna been an outstanding pitcher, but her stats off the mound are also impressive, with a fielding percentage of .982.

The Board of Education and Superintendent Hill would like to recognize Ms. Serrano and Jenna for their dedication to our athletic programs and their commitment to their teams. Congratulations to you both on your 2022 Southwestern League Softball recognitions.

Will Mikayla Talbott and Melissa Carroll please join me at the front of the room?

Mikayla has been named the 2022 Western Slope League Softball Pitcher of the Year, and Melissa, garnered the title of 2022 Western Slope League Softball Co-Player of the Year.

Mikayla, a Junior at Palisade High School, spends the majority of games on the mound, though she can often be spotted on the field at first base, too. Since her freshman year, Mikayla has made a name for herself on the Bulldogs Softball Team. She has pitched a total of 146 innings and has an impression 138 strikeouts. Her work ethics and dedication, to not only the sport but to her team also, is extraordinary, and she is known to put in long hours and extra time perfecting her craft.

Melissa, a senior at Palisade High School is set to graduate this May, and just finished her final season as the team's starting short stop. Melissa's stats on the field are impressive. She has played a total of 81 Varsity games and has a batting average of .563. She had 132 RBIs and 138 runs during her high school career. Melissa is known, by all, for her hard work ethics and will be greatly missed by her teammates and coaches.

The Board of Education and Superintendent Hill would like to recognize Mikayla Talbott and Melissa Carroll for their dedication and commitment to being outstanding student athletes, and congratulate them on their 2022 season recognitions by the Western Slope League.

Board of Education Resolution: 22/23: 24

Presented: November 15, 2022

Name	Location	Assignment	Effective Date
Retirements			
EBEL, CATHERINE S	COMPASS	DIR, SEL & BEHAVIOR	12/30/2022
HIGGINS, SHERI L	BTK	SPEECH/LANGUAGE THERAPIST	12/31/2022
LEFEBRE, TRACY R	EMERSON	VISUAL ARTS COORDINATOR	11/30/2022
NILSEN, ERIC A	MAINTENANCE	DIR, MAINT & OPERATIONS	12/31/2022
Resignations/Termination			
BROWN, AUTUMN C	SUMMIT PROGRAM	SP ED - SNB	10/21/2022
CASSON, SHANNON C	BOOKCLIFF	PHYSICAL EDUCATION	10/31/2022
GROSS, VAUNA L	BTK	AUDIOLOGIST	11/11/2022
SHEIL, AFTON L	GRAND RIVER	SCIENCE	11/10/2022
THEOBOLD, KALINDA L	LOMA	MUSIC	12/21/2022
Leave of Absence			
BOERSMA, EMILY M	BTK	SPEECH/LANGUAGE THERAPIST	9/8/2022
BROWN, MANDY L	REDLANDS	8TH GR MATH	9/2/2022
LEECH, INDIA R	GJHS	SP ED - MODERATE NEEDS	10/5/2022
PUCKETT, DANIELLE N	TAYLOR	CLD-ELEMENTARY	11/30/2022
New Assignments (Transfer/New Hires)			
BALDING, JACQUELINE L	COMPASS	INTERVENTIONIST	11/9/2022
FINK, HEATHER J	VALLEY	MATHEMATICS	10/24/2022
JENSEN, AZIA M	BTK	SOCIAL WORKER	10/3/2022
KARKI, NADIA K	BTK	SOCIAL WORKER	10/31/2022
KYLE, BROOKE J	TOPE	SPED - MODERATE NEEDS	11/28/2022
MARIN TAPIAS, CAROLINA	GRAND MESA	CLD-MS	10/10/2022
MARTHE-SCHRADER, RANY	BTK	OCCUPATIONAL THERAPIST	11/28/2022
MORT, EDDIE L	MAINTENANCE	DIR, MAINT & OPERATIONS	12/1/2022
NELSON, EMILY C	ROCKY MOUNTAIN	GRADE 1	11/1/2022
OHARA, BRITTNY L	COMPASS	SCHOOL NURSE	11/28/2022
TORRES, FELICIA M	NISLEY	SPED - MODERATE NEEDS	11/28/2022
WITZEL, KAYLA	ADMIN SVC CENTER	SCHOOL COUNSELOR COORD	11/28/2022
Return from Leave			
BOERSMA, EMILY M	BTK	SPEECH/LANGUAGE THERAPIST	10/13/2022
RACINE, AVERY M	ORCHARD AVE	GRADE 3	10/3/2022
SHAWCROFT, MCKENZIE L	BTK	PSYCHOLOGIST	10/31/2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on November 15, 2022.

Bridget Story, Assistant Secretary
Board of Education

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Alpine Lumber Company #45
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Boys' golf

Donor	William and Sandra Larsen
Gift	Cash
Value	\$50.00
School/Department	Grand Junction High School / Football

Donor	Boy Scouts of America
Gift	26 STEM In-a-Box student activity boxes
Value	\$520.00
School/Department	Pomona Elementary School / STEAM lab activities

Donor	Stubblefield Construction
Gift	Cash
Value	\$500.00
School/Department	Mesa View Elementary School / Lego League shirts

Donor	Lida Smith Lafferty
Gift	Cash
Value	\$500.00
School/Department	Career Center / Culinary Arts Program

Donor	Timberline Bank
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Football

Donor	Edward Jones
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Rahne Autrey
Gift	Cash
Value	\$6.00
School/Department	Grand River Academy / Student Senate

Donor	Jackie King
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Sheene Irid
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Sperpht Chiropractic
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	The Shop Hair Salon
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Advanced Technique Hair Salon
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Nick Peck
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Jen Wortman
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Samira Guterrez
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Gina Seeley
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Christina Dehmel
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Deb Wood
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Kelli McLea
Gift	Cash
Value	\$4.00
School/Department	Grand River Academy / Student Senate

Donor	Genny Muncaster
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Sam Atkins
Gift	Cash
Value	\$6.00
School/Department	Grand River Academy / Student Senate

Donor	Dan Caris
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Cora Jewell
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Finance & Accounting Solutions LLC
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Kim's Auto Parts
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Georgia Goodwin-Chartreuse Aggregate
Gift	Snacks
Value	\$28.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Amy Wright
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Mane Attraction
Gift	Cash
Value	\$18.00
School/Department	Grand River Academy / Student Senate

Donor	Orbit Artspace
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Valvoline Fruita
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	RG Cowan Design Build
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Diana Manzanares
Gift	Cash
Value	\$9.00
School/Department	Grand River Academy / Student Senate

Donor	Chesnick Realty, LLC
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Student Senate

Donor	Thrift Shop
Gift	Cash
Value	\$4,500.00
School/Department	Grand River Academy / Student Senate

Donor	Lithic Bookstore
Gift	Gift card
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Sweet & Simple Cupcakery
Gift	Gift card
Value	\$21.65
School/Department	Grand River Academy / Student Senate

Donor	Suds Brothers Brewery
Gift	Gift card
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Justin Webber
Gift	Cash
Value	\$170.00
School/Department	Grand Junction High School / Football

Donor	First United Methodist Church
Gift	Cash
Value	\$500.00
School/Department	Nisley Elementary School / Clothes for students in need

Donor	Einstein Bros. Bagels
Gift	Bagels
Value	\$720.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Starbucks North Ave.
Gift	Pastries and ground coffee
Value	\$78.84
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	First Watch
Gift	Muffins and ground coffee
Value	\$90.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Kiln Coffee Bar
Gift	Ground coffee
Value	\$7.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Starbucks Clifton
Gift	Pastries and ground coffee
Value	\$124.64
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Safeway – Broadway
Gift	Three cakes
Value	\$50.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Fuller Orchards
Gift	Three tool combo kits
Value	\$1,800.00
School/Department	Palisade High School / Technical education classes

Donor	Little Brats Orchard, LLC
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Basketball

Donor	Jim Bollinger
Gift	Lumber
Value	\$7,120.00
School/Department	Palisade High School / Technical education classes

Donor	Fraternal Order of Eagles Aerie 595
Gift	Cash
Value	\$411.00
School/Department	Dos Rios Elementary School / Clothing for Family Center

Donor	Michael and Martha Fuller
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / General SBA account

Donor	St. Mathew’s Episcopal Church
Gift	Shoes
Value	\$50.00
School/Department	Rocky Mt. Elementary School / Students in need

Donor	Target
Gift	Notebooks
Value	\$20.00
School/Department	Rocky Mt. Elementary School / Staff and students

Donor	Judy Ladue
Gift	Two clothes racks and clothes
Value	\$50.00
School/Department	Rocky Mt. Elementary School / Family Center

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Harvest View Alliance Church
Gift	School supplies
Value	\$30.00
School/Department	Rocky Mt. Elementary School / Staff and students

Donor	American Lutheran Church
Gift	Three \$30 laundromat gift cards
Value	\$90.00
School/Department	Rocky Mt. Elementary School / Families in need

Donor	Desert Bloom Hydroponics
Gift	Hydroponic equipment
Value	\$612.12
School/Department	Career Center / Horticulture

Donor	K. E. Tiller
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

Donor	CH Reece Real Estate Inc.
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / Choir

Donor	Chelsee Key
Gift	Halloween costumes
Value	\$30.00
School/Department	Appleton Elementary School / Students

Donor	Peter Husak
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Boutique & Haberdashery

Donor	Chow Down
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Student Senate

Donor	Timberline Bank
Gift	Cash
Value	\$250.00
School/Department	Clifton Elementary School / Family Center

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	970 Church
Gift	Sam's Club baked goods
Value	\$50.00
School/Department	Clifton Elementary School / 3 rd grade Halloween party

Donor	Donors Choose
Gift	Cash
Value	\$300.00
School/Department	Central High School / Books for Mr. Smith's class

Donor	Eduardo Leon
Gift	Cash
Value	\$200.00
School/Department	Bookcliff Middle School / Adopt A Family Program

Donor	Pablo's Pizza
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Anonymous
Gift	Cash
Value	\$40.00
School/Department	Grand River Academy / Lego League Team

Donor	Rising Faith Construction
Gift	Cash
Value	\$120.00
School/Department	Grand River Academy / Lego League Team

Donor	Heiden Homes Realty
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Lego League Team

Donor	WD Yards
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Gallagher's Flooring
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

Donor	Cindy Blumhagen
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Lego League Team

Donor	Quality Meat Company
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Cookey's Mechanical, Inc.
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	American Eagle Coins
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Enstrom Candies
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Quikrete
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Timberline Bank
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Grand Valley Bank
Gift	Cash
Value	\$500.00
School/Department	Grand River Academy / Lego League Team

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

Board of Education Resolution: 22/23: 25

Presented: November 15, 2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

Bridget Story
Assistant Secretary, Board of Education

D51 Instructional Resource Recommendation

Content:	K-5 English Language Arts
Term & Year for Adoption Cycle:	Fall 2022
Term & Year for Implementation:	Fall 2023
Last Primary Adoption:	2017
Resource Needed:	<i>Primary: HMH Into Reading</i>

Rationale for Selection: HMH *Into Reading*

- Aligns with the Colorado Prepared Graduate Competencies and Essential Skills.
- Aligns with the Colorado Academic Standards in Reading, Writing, Phonics, Speaking/Listening, and Language.
- Engages learners in rigorous, standards-aligned learning experiences.
- Aligns with D51 goals and philosophies, as with the mission, vision, and Teaching and Learning Framework.
- Aligns with discoveries about adolescent growth and development and the science of learning, as with the Science of Reading.
- Consider individual student needs, interests and performance levels; allow for inclusive and differentiated teaching and learning.
- Ensure a variety of assessment tools and approaches are used to gather comprehensive information about learners and their needs.
- Meets or exceeds Colorado's READ Act requirements for approved, core Programming
- Meet or exceeds expectations with independent reviewers, as with EdReports
- Materials are available in Spanish, supporting Dual Language programs. Spanish Language materials are of high quality.
- Professional development can be personalized, is available in-person and includes both initial training (physical and digital), on-site coaching, virtual webinars, and on-demand support. HMH takes an iterative approach to program development and updates materials year-after-year.

Rationale for Selection: Supplementary Materials

- (Tier 1) K-2 Decodable Text (\$25,000)
- Integrated Social Studies materials, to support Personal Financial Literacy standards and help students build knowledge in English Language Arts (\$90,000)
- (Tier 2) 3-5 Decodable Text, pending support of the Comprehensive Assessment Team (alt source of funding)
- (Tier 2) Heggerty Bridging the Gap: Phonemic Awareness for Striving Readers in grades 3-5, pending support of the Comprehensive Assessment Team (alt source of funding)

Materials Included: HMH *Into Reading* (English and Spanish)

- Into Reading 6 year Digital Student Licenses K-5
- Into Reading 6 year Student myBook (print) K-5
- Into Reading 6 year Digital Teacher Licenses
- Teacher Guide Set K-5
- Teaching Pal Set Gr 1-5
- Bookstix K-2
- Tabletop Mini Lessons Reading K-5
- Tabletop Mini Lessons English Language Development K-5
- Rigby Leveled Library with Take and Teach Lessons
- Reading Writing Workshop Teacher's Guide Gr 1-5
- Trade Classroom Library/Writing Focal Text Gr 1-5
- Read Aloud Set K-2
- Start Right Decodable Readers (Set of 6) K-2
- Instructional Card Kit K-2
- Big Book K-1
- Writer's Notebook K-5 (6 year print)

Would there be an annual, recurring cost for this resource? No

- The student myBook, Writer's Notebook, and digital access are included in the 6-year quote.

Recommendation for Professional Learning Support:

- Level 3 (multi-year)
- HMH Into Reading: A customized Professional Development proposal will be designed in collaboration with Mesa County Valley School District 51 to best reflect the needs, number of teachers and instructional specialists, and schedule, to maximize professional development time.
- Professional development will be in-person and includes both initial training (physical and digital), on-site coaching, virtual webinars, and on-demand support.

Investment total for Resources: \$2,043,260.96

Investment total for Professional Learning: \$204,750.00

Investment total for Shipping: \$146,106.96.00

Supplemental Materials: \$115,000.00

HMH Investment total: \$2,394,117.92

Total Investment: \$2,509,117.92

<p>Level 3</p>	<p>System-wide, Multi-year Professional Learning Program Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p>Design of Professional Learning Program: Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation & scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p>Budget: Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p>Evaluation: Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
----------------------------------	--



Resolution Regarding Wildflower Montessori Charter School Application

Board of Education Resolution 22/23: 33A

Presented: November 15, 2022

WHEREAS, on August 2, 2022, the Wildflower Montessori Public Charter School presented information to the Board of Education; and

WHEREAS, on August 15, 2022, the Wildflower Montessori Public Charter School submitted an application to become a District 51 charter school; and

WHEREAS, a committee, comprised of District administrators, was charged with reviewing the application; and

WHEREAS, the application was reviewed by the District Accountability Committee per requirements of regulation LBD-R, Relations with Charter Schools (Procedures for Establishment); and

WHEREAS, the findings of the committee and the District Accountability Committee were presented to the Board of Education on November 1, 2022; and

WHEREAS, community members were given the opportunity to present feedback to the Board of Education on November 2, 2022 and November 5, 2022; and

WHEREAS, the Board of Education has reviewed the Wildflower Montessori Public Charter School application and research information; now

THEREFORE, BE IT RESOLVED, the Board of Education wishes to enter into negotiations with the Wildflower Montessori Public Charter School; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby authorized the Superintendent or designee to enter into negotiations with Wildflower Montessori Public Charter School.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

Bridget Story
Assistant Secretary, Board of Education



**Resolution Regarding Wildflower
Montessori Charter School Application**

Board of Education Resolution 22/23: 33B

Presented: November 15, 2022

WHEREAS, on August 2, 2022, the Wildflower Montessori Public Charter School presented information to the Board of Education; and

WHEREAS, on August 15, 2022, the Wildflower Montessori Public Charter School submitted an application to become a District 51 charter school; and

WHEREAS, a committee, comprised of District administrators, was charged with reviewing the application; and

WHEREAS, the application was reviewed by the District Accountability Committee per requirements of regulation LBD-R, Relations with Charter Schools (Procedures for Establishment); and

WHEREAS, the findings of the committee and the District Accountability Committee were presented to the Board of Education on November 1, 2022; and

WHEREAS, community members were given the opportunity to present feedback to the Board of Education on November 2, 2022 and November 5, 2022; and

WHEREAS, the Board of Education has reviewed the Wildflower Montessori Public Charter School application and research information; now

THEREFORE, BE IT RESOLVED, the Board of Education does not wish to enter into an agreement with Wildflower Montessori Charter School.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

*Bridget Story
Assistant Secretary, Board of Education*

Mesa County Valley School District 51
DIA
Online School and Online Program Documentation
Adopted: June 21, 2016
Policy Second Reading/Adoption: November 15, 2022

The District includes schools and programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the District may utilize as proof of a student's enrollment, attendance, interaction with teachers and participation in any District online school or online program.

In accordance with applicable state law, one or more of the following forms of documentation is acceptable for purposes of tracking or counting a student's enrollment, attendance, interaction with teachers and participation in educational activities to support student learning in any District online school or online program:

1. Valid documentation of the following that includes student name and date of participation verified by either student sign-in sheets verified by a teacher signature, pre-printed attendance sheets verified by a teacher signature, or weekly attendance sheets verified by instructor signature:
 - Attendance at an orientation or induction session or activity prior to beginning online coursework.
 - In-person educational instruction, including but not limited to, exploratory classes, elementary school and middle school required attendance days, specific onsite courses and intervention services.
 - Participation in District and State-mandated assessments.
2. An adequate and comprehensive system of attendance records shall be maintained for each student. Teachers shall be responsible for the accurate and timely reporting of attendance in their individual classrooms. The following ways qualify as teacher-student instruction and contact time, which may be tracked and counted for attendance purposes:
 - Presence during in-person instruction;
 - Completion of assignments at homes;
 - Logging into an online learning platform to access instruction;
 - Logging into the online student portal to access information and materials and/or communicate with a teacher.
 - Logging into the student email system to communicate with a teacher and/or obtain information and materials;
 - Logging into an online collaborative platform to access information and materials
 - Meeting virtually with a teacher during office hours or instructional support times;
 - Signing an online form attesting that assignments were completed at home;
 - Demonstration of learning by the student.

The identified activities on the above list that may be accomplished on remote learning days are equivalent to in-person teacher-student instruction and contact time on in-person days based on the in-person bell schedule.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is "actively engaged in the education process".

The District will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the District will ensure that equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

3. For students who are concurrently enrolled in or attending cross-over classes at a District school or career or technical education school or program in addition to enrollment or participation in an online school or program: attendance reports showing attendance as reported by the teacher or instructor in such classes.
4. For students engaged in work experience classes or similar forms of instruction: employer payroll check pay stubs, accompanied by a signed training plan and agreement with the employer.
5. For students receiving special education services, a service log or other digital or tangible documentation demonstrating that the student has had interaction with a teacher or other learning specialist or professional in accordance with the student's Individual Education Plan. The documentation shall be sufficient if it contains

Mesa County Valley School District 51
DIA
Online School and Online Program Documentation
Adopted: June 21, 2016
Policy Second Reading/Adoption: November 15, 2022

dates and times of service, the student's name, the name of the teacher, learning specialist or professional, and a brief description of the services provided, and may also contain notes regarding progress, treatment and goals.

6. For students participating in an internship, service learning program or activity, or similar forms of instruction, time sheets or sign-in sheets verified by mentor or supervisor signature and showing the dates of the student's participation, the hours served or time spent, and the activities performed.

Any or all of the above-described forms of documentation shall be used to determine whether the student is enrolled in a District online school or program on a part-time or full-time basis, in accordance with applicable state law.

LEGAL REFS: C.R.S. 22-30.7-105 (2)(a) (*online programs and online schools must document student attendance and participation in educational activities*)
C.R.S. 22-54-104 (*district total program requirements, including pupil count*)
1 CCR 301-39 (*Rules for the Administration of the Public School Finance Act of 1994*)
1 CCR 301-71, Rules 3.02.9 and 8.0 (*must adopt policy tracking student enrollment, attendance and participation if the district authorizes an online program or online school*)

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

Page 1 of 3

The Board of Education strives to be good stewards of taxpayers' money and transparent to the community. To ensure full transparency to the Board and the community the following items shall require Board approval:

- Construction Contracts as defined in Policy FEG/FEGB and FEH
- Staff Contracts as defined in Personnel Policies Section G
- Contracts requiring a bidding process as defined in Policy DJB and DJE
- Independent Contracts as defined in Policy IIK with a total committed dollar amount of \$100,000 or greater
- Acquisition of Land as defined in Policy FG
- Charter School Contracts as defined in Policy LBD
- School-Business Partnerships/Marketing as defined in KHB-R
- Negotiations Agreements as defined in Section H
- Intergovernmental Agreements with a total committed dollar amount of \$25,000 or greater.
- Memorandums of Understanding with a total committed dollar amount of \$25,000 or greater.

Contracts, Intergovernmental Agreements and Memorandums of Understanding reoccurring on an annual basis and listed in the general operating budget, approved by the Board, need not be reapproved by the Board annually, unless such agreements have changes in the terms of the agreement which result in a financial commitment increase of 5% or more.

Any of the foregoing items not requiring funds from the general operating budget, such as grant-funded items, shall not require approval by the Board, unless specifically required in policy.

With respect to the actual, ongoing financial condition and activities of the District, the superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board, or any fiscal condition that is inconsistent with achieving the District's objectives.

Expending District Funds

The superintendent shall take reasonable steps to ensure that only funds that have been received in the fiscal year to date are expended, unless authorized by the Board through resolution.

Reporting to Board and Community

- **Audits** - All District funds and accounts shall be audited by an independent auditor, , annually in accordance with state law and Board policy DIE. All District funds and accounts shall be audited or reviewed internally on a quarterly basis. Timely and appropriate corrective actions shall be taken in accordance with any internal or external audit findings.

The Board shall receive all audit reports and be informed of all corrective actions taken.

- **Financial Reports**

Quarterly reports - The superintendent or designee shall prepare and submit to the Board a quarterly fiscal actions report of all District funds.

The quarterly report shall include:

- the actual amounts spent and received as of the date of the report from each of these District funds budgeted for the fiscal year, expressed as dollar amounts and as percentages of the annual budget

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

Page 2 of 3

-
- the actual amounts spent and received for each fund for the same period in the preceding fiscal year, expressed as dollar amounts and as percentages of the annual budget
 - the expected year-end fund balances, expressed as dollar amounts and as percentages of the annual budget
 - a comparison of the expected year-end fund balances with the amount budgeted for that fiscal year
 - details on the District's major tax and revenue sources, with variance analysis that shows the factors that are affecting revenue inflow.

The format and basis for reporting shall be consistent with the adopted budget and the past year's generally accepted accounting procedures results.

Reconciliation Report

The superintendent or designee shall prepare for the Board an itemized reconciliation between the fiscal year-end fund balances based on the budgetary basis of accounting and the modified accrual basis of accounting. The reconciliation shall include, but is not limited to, the liability for accrued salaries and related benefits. The reconciliation shall be included with the final version of the amended budget and the annual audited financial statements.

The Board shall receive all financial reports in a timely manner and be informed of all corrective actions taken.

The superintendent or designee shall conduct quarterly financial reviews with the Board using reports described above.

The Board may request other financial reports as needed.

Oral Notification

The superintendent shall assure that immediate verbal notification be given to the Board regarding any potential financial problem or any matter that may affect the District's financial condition or ability to achieve its mission.

Available to Public

Financial and audit reports shall be made available to the public and shall be posted on the District website as required and in accordance with the Public School Financial Transparency Act.

Legally-Required Reports

Reports and filings required by state and federal law and agencies shall be accurately and timely filed.

Record Keeping

Complete and accurate financial records shall be kept for all District funds and accounts.

Operating Losses Or Deficits

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall take all reasonable steps to identify funds, programs, departments or schools that may end the fiscal year

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

Page 3 of 3

with an operating loss or deficit. A corrective action plan shall be developed and implemented within 30 days of such identification.

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall develop and implement processes whereby variations or deviations in cash flow, revenues or other important financial indicators can be identified and dealt with in a timely manner.

Employee Reporting

The superintendent shall develop and implement procedures to encourage all District employees to report suspected financial problems or wrongdoing. No adverse employment decisions shall be taken in response to a good faith report by an employee.

Contingency Planning

The superintendent or designee shall continually be aware of the financial and political landscape both internally and externally and shall develop contingency plans against possible events.

Legal References:

C.R.S. 22-2-113.8 (*annual report required regarding additional local property tax revenues received and the amount distributed directly to the district's schools*)

C.R.S. 22-44-105 (1.5)(b) (*itemized reconciliation*)

C.R.S. 22-44-301 et seq. (*Public School Financial Transparency Act*)

C.R.S. 22-45-102 (1)(b) (*quarterly financial reports*)

Cross References:

DJB, Purchasing Procedures

DJE, Bidding Requirements and Procedures

FEG/FEGB, Construction Contract Bidding & Awards/Contractor's Affidavits & Guarantee

FEH, Supervision of Construction (Change Orders)

FG, Acquisition of Land

IJK, Performance Contracting (Independent Contractors)

KD, Public Information Services

KHB, School-Business Partnership/Marketing

LBD, Relations with Charter Schools

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Policy Second Reading/Adoption: November 15, 2022

The Board of Education is responsible for adopting the District calendar. Prior to the end of the school year, the Board must determine the length of time during which District schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contract must be consistent with the Board's definition of "actively engaged in the educational process", must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the superintendent flexibility in preparing a calendar that supports the District's educational objectives.

I. Active Engagement in the Educational Process

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study insofar as such study is allowed under District policy
- Assemblies
- Recess time
- Passing periods between classes, and from class to lunch
- Assessment days, including finals and state assessments
- Remote learning provided through the District's online learning schools approved by the Colorado Department of Education
- Individual student (and group) work time through an online learning environment
- Independent or group remote work time that is directed, controlled, monitored, or supervised by a certified or licensed teacher

"Supervision of a certificated or licensed teacher" means a certificated or licensed educator including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.

"Actively engaged in the educational process" does not include:

- Lunch
- Time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- Teacher preparation time
- Parent-teacher conferences
- Graduation ceremonies

Supervision by a licensed teacher does not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

II. Attendance

An adequate and comprehensive system of attendance records shall be maintained for each student. Teachers shall be responsible for accurate and timely reporting of attendance in their individual classrooms.

The following ways qualify as teacher-student instruction and contact time, which may be tracked and counted for attendance purposes:

1. Presence during in-person instruction;
2. Completion of assignments at home;
3. Logging into an online learning platform to access instruction;

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Policy Second Reading/Adoption: November 15, 2022

-
4. Logging into the online student portal to access information and materials and/or communicate with a teacher;
 5. Logging into the student email system to communicate with a teacher and/or obtain information and materials;
 6. Logging into an online collaborative platform to access information and materials;
 7. Meeting virtually with a teacher during office hours or instructional support times;
 8. Signing an online form attesting that assignments were completed at home;
 9. Demonstration of learning by the student.

The identified activities on the above list that may be accomplished on remote learning days are equivalent to in-person teacher-student instruction and contact time on in-person days based on the in-person bell schedule.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is “actively engaged in the educational process”.

The District will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the District will ensure that equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

III. School Calendar

Each year the District calendar for the next school year must be prepared by the superintendent or designee and presented to the Board for approval during the second semester. In the discharge of this responsibility, the superintendent/designee should involve other staff and community members as may be both practical and appropriate. The calendar(s) may apply to all schools or to individual schools of the District. The District calendar or individual school calendars shall be presented by the superintendent for adoption by the Board of Education during the second semester of each year and shall be adopted by the Board prior to the end of the preceding school year. The number of days of planned teacher-student instruction and of teacher-student contact shall meet or exceed the requirements of state law.

The Board authorizes the administration in each school building to issue a school calendar based on the District calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the District’s educational objectives.

Calendars must include the dates for all staff in-service programs scheduled for the upcoming school year. The administration may allow public input from parents and staff prior to scheduling the dates for staff in-service programs, as may be both practical and appropriate.

A copy of the calendar(s) shall be provided to the parents/guardians of students enrolled in schools within the District. Any change in the calendar(s), excluding changes resulting from emergency closings or other unforeseen circumstances, shall be preceded by adequate and timely notice from the District of not less than thirty days.

The Board may approve tentative multiple-year school calendars, provided that each school calendar for an ensuing school year shall be presented for Board approval in the spring of each year.

Legal References:

C.R.S. 22-1-112 (school year and national holidays)

C.R.S. 22-32-109 (1)(n) (duty to determine school year and instruction hours)

C.R.S. 22-33-102 (1) (definition of academic year)

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Policy Second Reading/Adoption: November 15, 2022

C.R.S. 22-33-104 (1) (compulsory attendance law)

C.R.S. 22-44-115.5 (fiscal emergency)

1 C.C.R. 301-39, Rules 2254-R-2.06 (school year and instruction hours; definition of contact/instruction time)

Cross Reference:

EBCE, Emergency Closings

JH, Student Absences and Excuses

Contract Reference:

MVEA Agreement

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 1, 2022

Page 1 of 3

The District hosts or participates in many curricular and extracurricular activities attended by parents and the general public. These include, for example but not by way of limitation, interscholastic athletic contests, proms and other social events, dramatic or musical performances, field trips, fund-raisers and meetings for parents, patrons and the public and are referred to herein as "events". Events occur on District property as well as at other locations or on property (such as school vehicles) leased or licensed to the school district for a particular purpose, all such property being referred herein to as "school district owned or controlled property." Groups and members of the public also use District owned or controlled property under the district's facilities use policy. (See Policy KF)

All persons using or appearing at events conducted upon District owned or controlled property will observe, at a minimum, those standards of behavior and conduct expected of District staff and students. Specifically, whether they appear as users, participants or observers of an event, such persons shall not:

1. Obstruct, disrupt or interfere with, or threaten to obstruct disrupt or interfere with, teaching, research, service, administration, control, discipline, coaching, officiating or any other District operations sponsored or approved by the District;
2. Physically abuse or threaten to harm any persons or District owned or controlled property;
3. Damage or threaten to damage District owned or controlled property of the District, regardless of location, or property leased or licensed in connection with an event or property of a member of the community when such property is located on District property;
4. Force or make unauthorized entry to District owned or controlled property, or occupy district facilities, including both buildings and grounds;
5. Use, possess, distribute or sell drugs, other controlled substances, alcohol or other illegal contraband on or in District owned or controlled property, at District or school-sponsored functions or while using or being in any District vehicle. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). (Persons known to be under the influence of alcohol or a controlled substance shall not be permitted to enter District owned or controlled property, or school sponsored activities or events.) If, however, the administration of medical marijuana is in accordance with state law regarding the administration of medical marijuana to qualified students, pursuant to a written health plan in place for the student at that school, such possession shall not be considered a violation of this policy.
6. Distribute, manufacture or sell controlled substances or possess controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Enter District buildings or grounds under the influence of alcohol or a controlled substance.
8. Unlawfully use any tobacco product.

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 1, 2022

Page 2 of 3

-
9. Possess a concealed or dangerous weapon, on District owned or controlled property unless such possession is in accordance with C.R.S. 18-12-105.5 or 18-12-214(3). For the purpose of this policy, "deadly weapons" means:
 - a. a firearm, whether loaded or unloaded;
 - b. a fixed blade knife with a blade that exceeds three inches in length;
 - c. a spring-loaded knife or pocket knife with a blade exceeding three and one-half inches in length; or
 - d. any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a BB gun, a slingshot, bludgeon, nunchucks, brass knuckles or artificial knuckles of any kind..
 10. Use or display of profanity or abusive language.
 11. Engage in any conduct constituting a breach of any federal, state or city law or duly adopted policy and/or regulation of the Board.

Persons determined, by the superintendent, his/her designee or the principal, or his/her designee of a District owned or controlled property, to be in violation of this policy may be instructed to leave the District owned or controlled property. Where repeated violations occur or where a person threatens or appears likely to violate this policy in the future, the superintendent or his/her designee or the principal of a school may ban or restrict the person's access to events and to the use of District owned or controlled property. The principal of a host school's authority, however, shall extend only to events and District owned or controlled property of his/her school.

In appropriate cases, persons violating this policy may be referred to law enforcement authorities for criminal prosecution.

Legal References:

- 21 U.S.C. 860 (crime to distribute or manufacture controlled substances within 1,000 feet of a school)
- C.R.S. 12-47-901 (1)(h) (prohibits consumption of alcohol in any public place without a license or permit)
- C.R.S. 18-9-106 (disorderly conduct)
- C.R.S. 18-9-108 through 110 (disrupting lawful assembly, interference with staff, faculty or students of educational institutions, public buildings – trespass, interference)
- C.R.S. 18-9-117 (unlawful conduct on public property)
- C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)
- C.R.S. 18-12-214 (3)(a) (person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked)
- C.R.S. 18-18-407 (2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 1, 2022

Page 3 of 3

-
- C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)
- C.R.S. 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)
- C.R.S. 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)
- C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

Cross References:

- ADC, Tobacco-Free Schools
- GBEB, Staff Conduct (and Responsibilities)/ Conflicts of Interest
- GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace)
- JICH, Alcohol Use/Drug Abuse by Students
- JICI, Dangerous Weapons in the Schools
- JLCDB, Administration of Medical Marijuana to Qualified Students
- KF, Community Use of School Facilities
- KI, Visitors to the Schools

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: September 30				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100		5			1										2	4	8	5	5
200	1												1			1		2	1
300																			
400	3	2	3	1	1		1	7							3	3	1	1	
500	6		1				1								1	1			2
600																			
700																			
DSP																			
VOO	1	3			2	2									2	2	2		1
Total	11	10	4	1	4	2	2	7					27	14	8	11	11	8	9

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

